



Course Presentation Video Planner

Components	Notes
<p>Introduction Hi, I'm _____, and I'd like to tell you about my course _____.</p>	<p><i>We think good presentation videos contain the components listed in the left column, though they may include others and/or appear in a different order. How might you incorporate these into your video?</i></p>
<p>Motivation <i>This is your opportunity to let students know why your course and its concepts are important. What is the conventional wisdom around your topic? How satisfactory is it? What are the stakes of studying this topic? Why is your approach to studying the topic or answering the key question important?</i></p> <p>As a professor of _____, I'm really interested in exploring _____.</p> <p>-OR-</p> <p>We've all seen _____. Have you ever wondered why _____?</p>	
<p>Key Concept(s) <i>What method, theory, or pedagogical technique allows students to address the key issue/theme/question in a richer or more innovative way?</i></p> <p>In this course, we'll be looking at concepts/theories/methods including _____.</p>	
<p>Pedagogy <i>Describe the raw material or day-to-day experiences which students will encounter in the course, and what students will be expected to do with them. What will they read/watch/calculate/manipulate/build/do on a week-to-week basis?</i></p> <p>We'll engage with these topics by doing _____.</p>	

Student work

What will students have had the opportunity to make/write/do by the end of your course? What are the key assignments or activities? What will they be able to do at the end of the semester that they couldn't at the outset? How will this equip them to do something in future semesters (or their lives beyond Harvard)?

By the end of the course, you'll have had the opportunity to make/write/do _____.

Example(s) or further information

It may be difficult to explain all of your course in a brief video; here is your opportunity to share how students can look at other resources.

If you would like to learn more about me or how we'll be thinking about this topic, visit _____.

-OR-

You can visit a gallery of the projects done by students in previous years at _____.

Conclusion

Thanks for listening, and I hope to see you this fall!